

**Labor Management Meeting
November 2, 2011**

Mission Statement: We commit to build and foster a climate of joint cooperation and accountability where people are treated with dignity and respect.

Present:

Bernard Caldwell

Marcia Cussen

Michele Evans

Nancy George

Corey Grubbs

Pam Jackson

Dan Nero

Christen Sedmock

Kathy Steward

Lynne Watson

Carolyn Brommer, Federal Mediation

Greg Schumacher and Debbie Wensel, Chairs

Good news—Grade Cam worked well at Timken and other schools.

1. Technology—Bill Wyer and Pete Zagray

Special Education—There were problems with Spectrum. An Adobe fix was sent. Problems with the printer situation cause some of the continued issues.

Every computer a teacher uses must be set with the fix. Another communication will be sent out to teachers by Alice Sitzman/ Special Education Department.

McKinley teachers should not use an access point but plug into a wire.

Problems have been occurring since the upgrade.

Printers—Technology is still working on this. They do not know what the problem is. They attempted to upgrade the printers for better service, but that has not worked. There was one old server which was separated into three servers. Efforts are continuing to solve the problems.

It was suggested that regular communication go out to the staff explaining issues and what is being done.

Pete will speak with Chris Smith re: possible staff inservice for Windows 7 and other programs on the computers.

Pete will talk with high school principals re: ramifications of where the wireless hubs are located and the resulting problems so that this can be explained to staff.

A troubleshooting sheet will be provided and will be placed on each cart. This should aid teachers as they work with their classes using the carts.

2. Grades—Fred Dawson

Special education teachers want the ability to input grades in inclusion classes and be able to monitor grades of students with IEP's.

A teacher who wants to monitor grades through Eschool Plus should talk with the principal. To give grades, a decision is made on a case by case basis. If someone wants Eschool access for grades, an administrator must complete a form with the reasons for this access.

Mr. Dawson will communicate this to the principals so that they may notify staff members.

More than one person can be a secondary person for a classroom and can give grades in a classroom.

3. Proposed policy for when staff has been physically or verbally assaulted—Ken Kendall

Mr. Kendall reported that the primary concern is to make sure that the staff person is well. In addition, the following issues were discussed:

- Emergency removal of the student may occur.
- Staff is encouraged to press charges. Mr. Kendall needs to know so that he may follow up as necessary.
- Decisions must be made on a case by case basis including the administrator and Mr. Kendall.
- Courts make decisions based on age, sex, etc.
- Due to budget constraints, students might not be prosecuted in the legal system.
- Courts say that teachers should press charges regardless of outcome because it provides documentation and a paper trail for future use.
- The parent of the child needs to be present at the re-entry process.

Ken Kendall will draft a procedure for various grade levels when staff has been physically or verbally assaulted. This will be published in PACE.

4. Status of parent/visitor signs

Signs have been printed and will be distributed.

5. Interruptions from outside agencies (CPEA teacher negotiation surveys)

It seemed to be centered at Clarendon and Youtz. CPEA will keep track of reports and administration will follow up.

Next meeting—

Labor Management ground rules

Discussion re: procedures when general ed and special education teachers disagree about grades.